

From: [Steele, Rachel](#)
To: [Lin, Eden](#); [Samuels, Richard](#); [Shuster, Amy](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#); [Hilty, Michael](#)
Subject: Philosophy 1420
Date: Wednesday, November 9, 2022 3:54:26 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good afternoon,

On Monday, October 24th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Philosophy 1420.

The Panel unanimously approved the request with two contingencies and three recommendations:

1. Contingency: The Panel requests that the department provide more detailed descriptions of the weekly course topics (syllabus pg. 10-11 under “Course Schedule”) and more complete bibliographic information to create a comprehensive picture of what students will study in the course. Together, the weekly topics and readings should detail which racisms, sexism, genders, etc. will be a part of the weekly discussions. For example, in the current syllabus, it appears that ethnicity is rarely engaged in the course. However, the Panel notes that ethnicity could easily be discussed intersectionally as a part of other topics (such as those brought up in Week 4), but they hesitate to assume and ask that the department provide more information.
2. Contingency: The Panel asks that the department correct the name of the GEN category on the syllabus (pg. 2 under “General Education Expected Learning Outcomes”) to read: “General Education Foundation: Race, Ethnicity, and Gender Diversity”.
3. Recommendation: The Panel recommends that the department consider including some self-reflection of the discipline of philosophy in the course content. They note that moving some discussion of intersectionality to the beginning of the course might help to implement this suggestion, facilitating discussion about the historical predominance of white, Euro-centric ideas and the ways that the discipline is evolving to include the philosophies of other traditions.
4. Recommendation: The Panel recommends that the department use the most up-to-date version of the Mental Health statement (syllabus pg. 9 under “Your Mental Health”), as the phone number and name of the suicide prevention hotline have changed. An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
5. Recommendation: The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 10 under “Accessibility Accommodations for Students with Disabilities”). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return Philosophy 1420 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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